



# Cooking

## Merit Badge Workbook

This workbook can help you, but you still need to read the merit badge pamphlet.  
This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor

**Merit Badge Counselors may not require the use of this or any similar workbooks.**

You still must satisfy your counselor that you can demonstrate each skill and have learned the information.

You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub.# 33216) and/or on Scouting.org.

The requirements were last issued or revised in 2023 • This workbook was updated in January 2023.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)

Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

1. a. Explain to your counselor the most likely hazards you may encounter while participating in cooking activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.

Hazard	How to anticipate, help prevent, mitigate, and respond

Workbook © Copyright 2023 - U.S. Scouting Service Project, Inc. - All Rights Reserved  
Requirements © Copyright, Boy Scouts of America (Used with permission.)

This workbook may be reproduced and used locally by Scouts and Scouters for purposes consistent with the programs of the Boy Scouts of America (BSA), the World Organization of the Scout Movement (WOSM) or other Scouting and Guiding Organizations. However it may NOT be used or reproduced for electronic redistribution or for commercial or other non-Scouting purposes without the express permission of the U. S. Scouting Service Project, Inc. (USSSP).


- b. Show that you know first aid for and how to prevent injuries or illnesses that could occur while preparing meals and eating, including burns and scalds, cuts, choking, and allergic reactions.

Burns and scalds


Cuts


Choking


Allergic reactions


- c. Describe how meat, fish, chicken, eggs, dairy products, and fresh vegetables should be stored, transported, and properly prepared for cooking.

Meat	
Fish	
Chicken	
Eggs	
Dairy Products	
Fresh Vegetables	

Explain how to prevent cross-contamination.


- d. Discuss with your counselor food allergies, food intolerance, and food-related illnesses and diseases.

Food allergies	
Food-related illnesses	

Food  
intolerance


Food-related  
diseases


Explain why someone who handles or prepares food needs to be aware of these concerns.


- e. Discuss with your counselor why reading food labels is important.


Explain how to identify common allergens such as peanuts, tree nuts, milk, eggs, wheat, soy, and shellfish.

Peanuts

--

Tree nuts

--

Milk

--

Eggs

--

Wheat

--

Soy

--

Shellfish

--

2. **Nutrition.** Do the following:

- a. Using the MyPlate food guide or the current USDA nutrition model, give five examples for EACH of the following food groups, the recommended number of daily servings, and the recommended serving size:

	Example	Daily servings	Serving Size
1. Fruits			
2. Vegetables			
3. Grains			
4. Proteins			
5. Dairy			

- b. Explain why you should limit your intake of oils and sugars.


- c. Track your daily level of activity and your daily caloric need based on your activity for five days.


Then, based on the MyPlate food guide, discuss with your counselor an appropriate meal plan for yourself for one day.


- d. Discuss with your counselor food allergies, food intolerance, and food-related illnesses and diseases. Explain why everyone who handles or prepares food needs to be aware of these concerns.


- e. Discuss the following food label terms: calorie, fat, saturated fat, trans fat, cholesterol, sodium, carbohydrate, dietary fiber, sugar, protein.

Calorie


Fat


Saturated fat


Trans fat


Cholesterol


Sodium


Carbohydrate


Dietary fiber


Sugar


Protein


Explain how to calculate total carbohydrates and nutritional values for two servings, based on the serving size specified on the label.


3. **Cooking Basics.** Do the following:

- a. Discuss EACH of the following cooking methods. For each one, describe the equipment needed, how temperature control is maintained, and name at least one food that can be cooked using that method: baking, boiling, broiling, pan frying, simmering, steaming, microwaving, grilling, foil cooking, and use of a Dutch oven.

Method	Food	Equipment needed	How is food cooked and temperature maintained?
Baking			
Boiling			
Broiling			



Pan frying


Simmering


Steaming


Microwaving


Grilling


Foil cooking


Use of a  
Dutch oven


- b. Discuss the benefits of using a camp stove on an outing vs. a charcoal or wood fire.


- c. Describe for your counselor how to manage your time when preparing a meal so components for each course are ready to serve at the correct time.


**Note:** The meals prepared for Cooking merit badge requirements 4, 5, and 6 will count only toward fulfilling those requirements and will not count toward rank advancement or other merit badges. Meals prepared for rank advancement or other merit badges may not count toward the Cooking merit badge. You must not repeat any menus for meals actually prepared or cooked in requirements 4, 5, and 6.

4. **Cooking at home.** Using the MyPlate food guide or the current USDA nutrition model, plan menus for three full days of meals (three breakfasts, three lunches, and three dinners) plus one dessert. Your menus should include enough to feed yourself and at least one adult, keeping in mind any special needs (such as food allergies) and how you keep your foods safe and free from cross-contamination. List the equipment and utensils needed to prepare and serve these meals.

Day 1	Menu	Quantity	Equipment	Utensils
BREAKFAST	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			
LUNCH	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			
DINNER				
	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			

Day 2

Menu

Quantity

Equipment

Utensils

BREAKFAST

Fruits				
Vegetables				
Grains				
Proteins				
Dairy				
Fruits				
Vegetables				
Grains				
Proteins				
Dairy				
Fruits				
Vegetables				
Grains				
Proteins				
Dairy				

DINNER

## Cooking

Scout's Name: \_\_\_\_\_

## Day 3

Menu

Quantity

## Equipment

## Utensils

## BREAKFAST

## Fruits

## Vegetables

## Grains

## Proteins

Dairy

LUNCH

## Fruits

## Vegetables

## Grains

## Proteins

Dairy

## DINNER

## Fruits

## Vegetables

## Grains

## Proteins

Dairy

## DESSERT

Then do the following:

- a. Find recipes for each meal. Create a shopping list for your meals showing the amount of food needed to prepare for the number of people you will serve. Determine the cost for each meal.

#### Breakfast 1

Menu Item	Components to purchase	Quantity	Cost
Breakfast 1 Total Cost			

#### Breakfast 2

Menu Item	Components to purchase	Quantity	Cost
Breakfast 2 Total Cost			

#### Breakfast 3

Menu Item	Components to purchase	Quantity	Cost
Breakfast 3 Total Cost			

## Lunch 1

Menu Item	Components to purchase	Quantity	Cost
Lunch 1 Total Cost			

## Lunch 2

Menu Item	Components to purchase	Quantity	Cost
Lunch 2 Total Cost			

## Lunch 3

Menu Item	Components to purchase	Quantity	Cost
Lunch 3 Total Cost			

## Dinner 1

Menu Item	Components to purchase	Quantity	Cost
Dinner 1 Total Cost			

## Dinner 2

Menu Item	Components to purchase	Quantity	Cost
Dinner 2 Total Cost			



## Dinner 3

Menu Item	Components to purchase	Quantity	Cost
Dinner 3 Total Cost			

## Dessert

Menu Item	Components to purchase	Quantity	Cost
Dessert Total Cost			

- ☐ b. Share and discuss your meal plan and shopping list with your counselor.


- ☐ c. Using at least five of the 10 cooking methods from requirement 3, prepare and serve yourself and at least one adult (parent, family member, guardian, or other responsible adult) one breakfast, one lunch, one dinner, and one dessert from the meals you planned.\*

Cooking methods used:

- ☐ Baking      ☐ Boiling      ☐ Broiling      ☐ Pan frying      ☐ Simmering
- ☐ Steaming      ☐ Microwaving      ☐ Grilling      ☐ Foil Cooking      ☐ Dutch oven

- ☐ d. Time your cooking to have each meal ready to serve at the proper time. Have an adult verify the preparation of the meal to your counselor.

- ☐ Breakfast No. \_\_\_\_\_ Date: \_\_\_\_\_ Adult's verification: \_\_\_\_\_
- ☐ Lunch No. \_\_\_\_\_ Date: \_\_\_\_\_ Adult's verification: \_\_\_\_\_
- ☐ Dinner No. \_\_\_\_\_ Date: \_\_\_\_\_ Adult's verification: \_\_\_\_\_
- ☐ Dessert \_\_\_\_\_ Date: \_\_\_\_\_ Adult's verification: \_\_\_\_\_

- e. After each meal, ask a person you served to evaluate the meal on presentation and taste, then evaluate your own meal. Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. Tell how planning and preparation help ensure a successful meal.

**\*The meals for requirement 4 may be prepared on different days, and they need not be prepared consecutively. The requirement calls for Scouts to plan, prepare, and serve one breakfast, one lunch, one dinner, and one dessert to at least one adult; those served need not be the same for all meals.**

5. **Camp Cooking.** Do the following.

- Using the MyPlate food guide or the current USDA nutrition model, plan five meals for your patrol or a similar size group of up to eight youth, including you) for a camping trip. Your menus should include enough food for each person, keeping in mind any special needs (such as food allergies) and how you keep your foods safe and free from cross-contamination. These five meals must include at least one breakfast, one lunch, one dinner, AND at least one snack OR one dessert. List the equipment and utensils needed to prepare and serve these meals.
- Find or create recipes for at least three meals, a dessert and a snack. Adjust menu items in the recipes for the number to be served. Create a shopping list and budget to determine the per-person cost.

	Menu	Quantity	Equipment	Utensils
Meal 1 Breakfast	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			
Meal 2 Lunch	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			

# Cooking

Scout's Name: \_\_\_\_\_

Meal 3  
Dinner

Menu	Quantity	Equipment	Utensils
Fruits			
Vegetables			
Grains			
Proteins			
Dairy			

Meal 4

Choose:

- ☐ Snack or  
☐ Dessert

Fruits			
Vegetables			
Grains			
Proteins			
Dairy			

	Menu	Quantity	Equipment	Utensils
Meal 5  Choose: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Dinner <input type="checkbox"/> Snack <input type="checkbox"/> Dessert	Fruits			
	Vegetables			
	Grains			
	Proteins			
	Dairy			

## Shopping Lists:

## Meal 1

Menu Item	Components to purchase	Quantity	Cost
Meal 1 Total Cost			

## Meal 2

Menu Item	Components to purchase	Quantity	Cost
Meal 2 Total Cost			

## Meal 3

Menu Item	Components to purchase	Quantity	Cost
Meal 3 Total Cost			

## Meal 4

Menu Item	Components to purchase	Quantity	Cost
Meal 4 Total Cost			

## Meal 5

Menu Item	Components to purchase	Quantity	Cost
Meal 5 Total Cost			

- [illegible]

- ☐ Meal 3 \_\_\_\_\_ Heat Source: \_\_\_\_\_ Method: \_\_\_\_\_ Date: \_\_\_\_\_

- ☐ Dessert or Snack: \_\_\_\_\_ Date: \_\_\_\_\_

- | Meal   | Evaluation by those served |       | Self Evaluation |       |
|--------|----------------------------|-------|-----------------|-------|
|        | Presentation               | Taste | Presentation    | Taste |
| Meal 1 |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |
| Meal 2 |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |
|        |                            |       |                 |       |



Meal 3


Meal 4


Meal 5


Snack


Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. Tell how planning and preparation help ensure successful outdoor cooking.


- g. Lead the clean-up of the equipment, utensils, and the cooking site thoroughly after each meal. Properly store or dispose unused ingredients, leftover food, dishwater and garbage.

.

Explain how you properly disposed of dishwater and of all garbage.


- h. Discuss how you followed the Outdoor Code and no-trace principles when preparing your meals.

.

6. **Trail and backpacking meals.** Do the following.

- a. Using the MyPlate food guide or the current USDA nutrition model, plan a meal for trail hiking or backpacking that includes one breakfast, one lunch, one dinner, and one snack. These meals must not require refrigeration and are to be consumed by three to five people (including you). List the equipment and utensils needed to prepare and serve these meals.

	Menu	Quantity	Equipment	Utensils	
Breakfast	Fruits				
	Vegetables				
	Grains				
	Proteins				
	Dairy				
Lunch	Menu		Quantity	Equipment	Utensils
	Fruits				
	Vegetables				
	Grains				
	Proteins				
	Dairy				
Desert or Snack					

Dinner

[illegible]Desert or  
Snack

## Snack

[illegible]Desert or  
Snack

Cooking

Scout's Name: \_\_\_\_\_

- b. Create a shopping list for your meals showing the amount of food needed to prepare and serve each meal, and the cost for each meal.

Menu Item	Components to purchase	Quantity	Cost
Breakfast		Total Cost	

Menu Item	Components to purchase	Quantity	Cost
Lunch		Total Cost	

Menu Item	Components to purchase	Quantity	Cost
Dinner			Total Cost

Menu Item	Components to purchase	Quantity	Cost
Snack			Total Cost

- ☐ c. Share and discuss your meal plan and shopping list with your counselor. Your plan must include how to repackage foods for your hike or backpacking trip to eliminate as much bulk, weight, and garbage as possible.


- ☐ d. While on a trail hike or backpacking trip, prepare and serve two meals and a snack from the menu planned for this requirement. At least one of those meals must be cooked over a fire, or an approved trail stove (with proper supervision).\*\*

<input type="checkbox"/> Meal 1 _____	Heat Source: _____	Date: _____
<input type="checkbox"/> Meal 2 _____	Heat Source: _____	Date: _____
<input type="checkbox"/> Snack _____	Heat Source: _____	Date: _____

- ☐ e. After each meal, have those you served evaluate the meal on presentation and taste, and then evaluate your own meal.

Meal	Evaluation by those served		Self Evaluation	
	Presentation	Taste	Presentation	Taste
Meal 1				
Meal 2				
Snack				

Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. Tell how planning and preparation help ensure successful trail hiking or backpacking meals.


- ☐ f.. Explain to your counselor how you should divide the food and cooking supplies among the patrol in order to share the load. Discuss how to properly clean the cooking area and store your food to protect it from animals.


**\*\*Where local regulations do not allow you to build a fire, the counselor may adjust the requirement to meet the law. The meals in requirements 5 and 6 may be prepared for different trips and need not be prepared consecutively. Scouts working on this badge in summer camp should take into consideration foods that can be obtained at the camp commissary.**

7.. **Food-related careers.** Find out about three career opportunities in cooking.

- 1.
- 2.
- 3.


Select one and find out the education, training, and experience required for this profession.

Career:

--

Education:


Training:


Experience:


Discuss this with your counselor, and explain why this profession might interest you.


When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>.

You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.